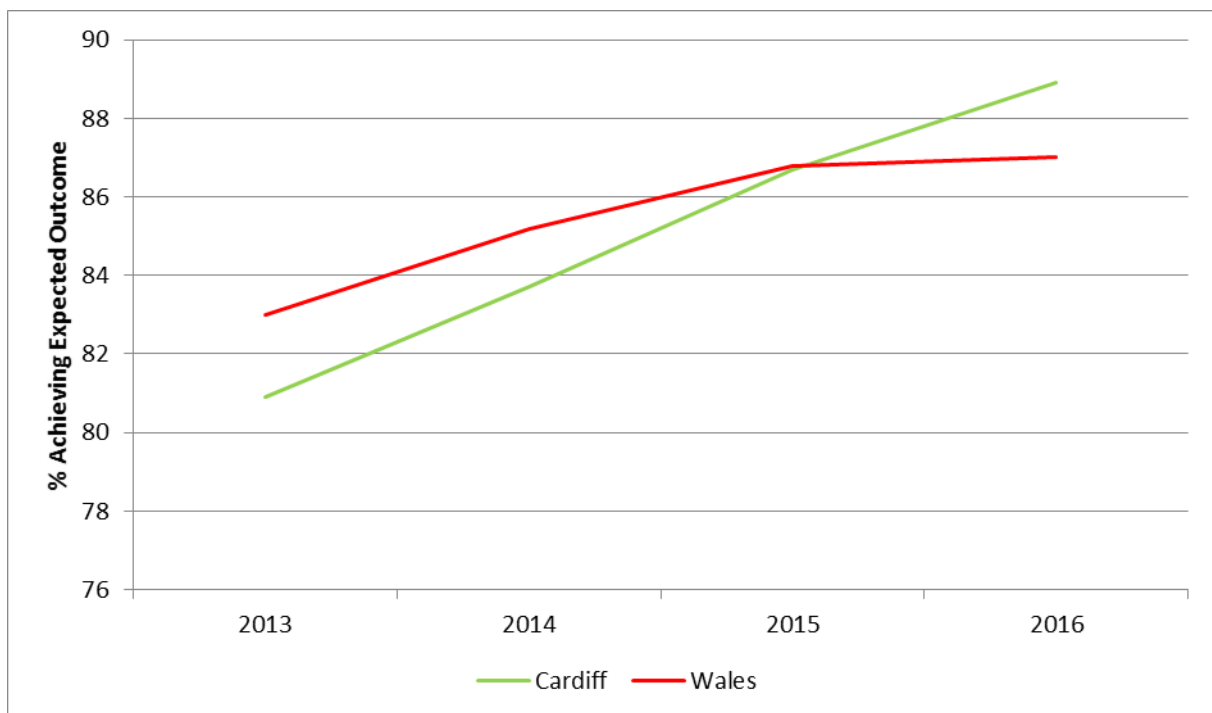


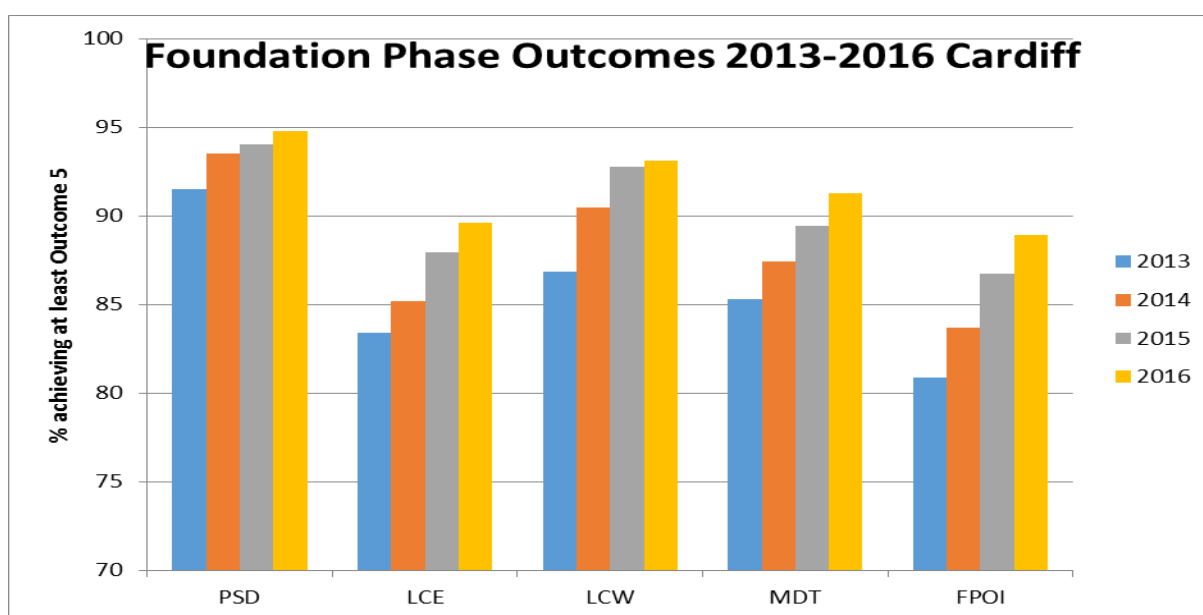
Performance in the Foundation Phase

Trend in Outcomes

- 3.1 The proportion of pupils achieving the Foundation Phase Indicator (FPI) is 88.9% (2016 target 86.0%). The improvement in the FPI is 2.2 ppt, which is greater than the national improvement (0.2 ppt). Cardiff now exceeds the Wales average (87.0%) for this indicator. This degree of improvement has been achieved within the context of increasing numbers of English as an additional language (EAL) learners.



- 3.2 More than seventy percent of primary schools (68 out of 95) maintained, or improved, the FPI in 2016 compared to 2015.
- 3.3 In the remaining schools (27 out of 95), the proportion of pupils achieving the FPI fell by an average of 4.8 ppt. In nine schools, the decrease is less than 3 ppt. Five of the schools which reported decreases in outcomes are categorised as red or amber and action is already being taken to raise standards. In the remaining schools, including three which reported decreases for the second consecutive year, the challenge adviser has visited early in the autumn term to scrutinise each school's analysis of outcomes and the actions that are planned in response.



3.4 The strongest area of learning continues to be Personal and Social Development Wellbeing and Cultural Diversity (PSDWCD) and the weakest area Language, Literacy and Communication - English (LLCE). This is the case for both outcome 5 (the expected level) and outcome 6. In all areas of learning at least one third of pupils attain the higher level.

Foundation Phase (O5+)					
	PSD	LCE	LCW	MDT	FPOI
2013	91.50%	83.39%	86.86%	85.32%	80.85%
2014	93.52%	85.20%	90.45%	87.44%	83.70%
2015	94.04%	87.94%	92.76%	89.44%	86.73%
2016	94.80%	89.60%	93.10%	91.30%	88.90%

Performance of Key Groups - More Able and Talented (MAT) pupils

3.5 The proportion of pupils reaching outcome 6 (O6+) or above continues to improve each year in each area of learning and for the first time in 2016 all outcomes are ahead of the national averages.

	2012	Wales 2012	2013	Wales 2013	2014	Wales 2014	2015	Wales 2015	2016	Wales 2016
LCE	24.80%	25.60%	27.70%	29.50%	29.20%	32.20%	32.07%	34.24%	36.50%	36.20%
LCW	23.20%	24.80%	25.90%	29.30%	27.70%	32.50%	38.16%	36.88%	38.60%	36.20%
MDT	24.50%	24.20%	27.80%	28.20%	28.70%	30.30%	32.50%	34.30%	37.00%	36.40%
PSD	37.50%	38.60%	42.80%	45.90%	48.80%	51.50%	53.03%	56.03%	59.10%	58.90%

Performance of Key Groups - Gender

- 3.6 In the Foundation Phase, at outcome 5+, the performances of boys and girls are above the national averages, but the performance of boys is around 8 ppt lower than the performance of girls in the FPI. Girls' performance is stronger than boys in all the areas of learning, but the greatest difference of nearly 8 ppt is in Language, Literacy and Communication – English.

	2013	2014	2015	2016	Wales 2016 Actual
FPI Boys	77.95%	79.72%	82.73%	84.9%	83%
FPI Girls	83.93%	87.79%	90.85%	93.1%	91.2%
FPI Total	80.85%	83.7%	86.73%	88.9%	87%
Boys Vs Girls	-5.98	-8.07	-8.12	-8.2	-8.2

- 3.7 At the higher outcome 6+ the girls' outcomes exceed the outcomes for boys by more than 10 ppt in nearly all the areas of learning. The exception is in mathematical development. Boys' performance exceeds that of girls by 1 ppt. The performances of both boys and girls are at least in line with the national averages, with the exception of girls in PSDWBCD which are 1.3 ppt below the national figure.

Performance of Key Groups – Minority Ethnic Pupils

- 3.8 Overall, performance for Minority Ethnic pupils' attainment in the FPI in 2016 (86.5%) remains below White UK (90.4%) by 3.9 ppt. The achievement gap reduced for Minority Ethnic pupils by 3.3 ppts from 2013 to 2014. In 2015, the gap widened again to 6.6 ppt, but the difference has reduced again this year.
- 3.9 The proportion of Minority Ethnic pupils achieving the FPI as a whole has improved by slightly more than 10 ppt in the years between 2013 and 2016. Within this overall improvement, some groups of pupils are attaining above the Welsh average of 87% and the average of all Cardiff pupils of 88.9%. The lowest performing group continues to be Traveller/Romany, but the performance of this group improved significantly this year.
- 3.10 There has been a focus in several primary schools this year on this least attaining group. The engagement of their parents in education has been a key element in improving the outcomes at this phase of education.
- 3.11 Virtually all the different minority ethnic groups improved their performance in 2016. The exceptions were Somali and Chinese/Chinese British. The size of the cohort in each group will sometimes have an effect on the size of the percentage changes in attainment.

Foundation Phase	FPI 2013	FPI 2014	FPI 2015	FPI 2016	Wales aggregated 2013- 2015
Any other ethnic background	100.00%	81.08%	73.53%	90.63%	78.5%
Arab	70.69%	79.20%	79.09%	83.58%	NYA
Bangladeshi	79.84%	78.52%	82.86%	89.83%	83.1%
Black Caribbean	88.89%	70.00%	75.00%	90.91%	NYA
Chinese or Chinese British	86.67%	70.00%	92.31%	90.63%	89.4%
Mixed	80.73%	83.84%	88.58%	89.66%	86.1%
Not known	73.81%	63.04%	66.67%	92.59%	80.1%
Other Asian	88.24%	92.86%	88.98%	97.12%	86.8%
Other Black	73.47%	87.18%	81.90%	85.22%	81.3%
Pakistani	74.50%	80.99%	88.28%	90.15%	83.4%
Somali	70.73%	78.82%	85.71%	79.22%	NYA
Traveller/Romany	56.00%	68.97%	59.26%	74.07%	52.9%
White European	66.22%	76.54%	71.10%	75.93%	NYA
All EM Groups	76.40%	81.62%	82.26%	86.49%	NYA
White UK	82.91%	84.97%	88.93%	90.35%	85.7%
All Pupils	80.85%	83.70%	86.73%	88.93%	85.2%

Performance of Key Groups – EAL Pupils

3.12 There were improvements in performance of pupils in nearly all categories of language acquisition. Over the last two years, there have been improvements in the proportion of pupils achieving the FPI in all categories, some significantly so.

	2013	2014	2015	2016
EAL (Code A-E)	77.72%	81.93%	82.79%	86.6%
No EAL	84.15%	84.54%	88.11%	91.1%
All Pupils	80.85%	83.70%	86.73%	88.90%

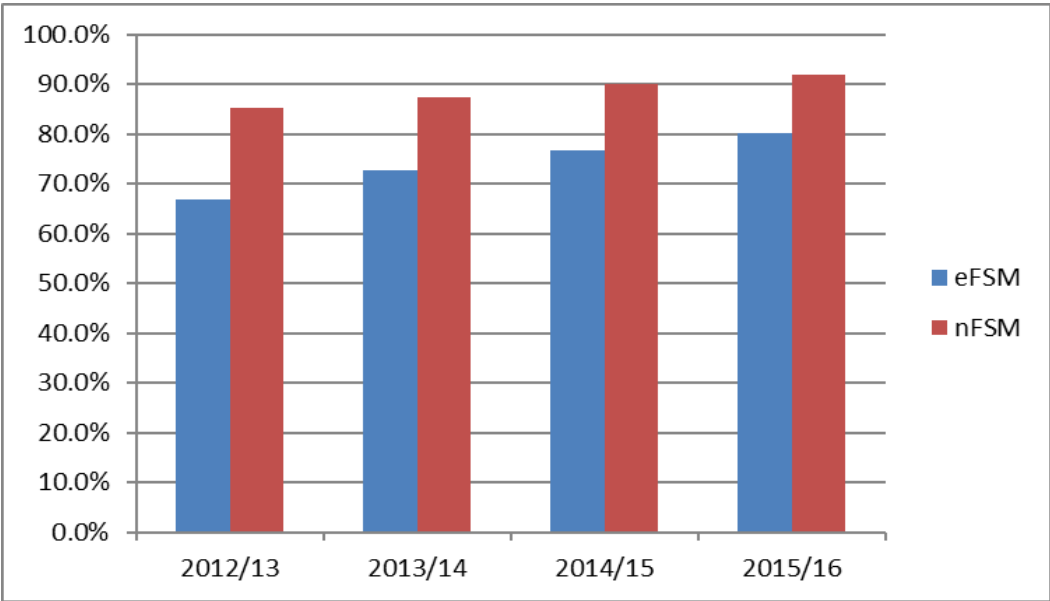
	2013	2014	2015	2016
New to English (A)	41.97%	50.23%	48.06%	57.20%
Early Acquisition (B)	77.05%	85.98%	93.75%	90.3%
Developing competence (C)	95.09%	96.98%	97.36%	100%
Competent (D)	96.49%	100.00%	100.00%	100%
Fluent (E)	82.33%	87.86%	89.13%	93.90%

Performance of Key Groups – Looked After Children

- 3.13 The proportion of pupils achieving the Foundation Phase Indicator (FPI) is 89% (16 out of the 18 LAC in Year 2). This is an increase in that achieved in 2015 (75%) for this group of pupils. This performance is also in line with the figure of 88.9% for all pupils in Cardiff.
- 3.14 The Cardiff Looked After Children’s attainment 2016 figure is substantially above the latest published Wales Looked After Child figure for 2015 of 64%. The Looked After Education Team are becoming more effective in working with all partners including the specialist teacher teams to promote the early identification of, and support for, children in care who are at risk of underachievement. The introduction of the central tracker means that more informative data is available and is being used effectively to identify underachievement at an early stage.

Performance of Key Groups – Pupils Eligible for Free School Meals

- 3.15 The attainment gap between those pupils in the Foundation Phase who are eligible for free school meals and those not eligible has narrowed again in 2016.



- 3.16 The difference in performance between eFSM pupils and nFSM pupils has been reduced from 13.3 ppt to 11.6 ppt.
- 3.17 The performance of eFSM pupils has improved by 3.7 ppt, compared to an improvement for nFSM pupils of 2.0 ppt.
- 3.18 These outcomes suggest that overall schools are using their pupil deprivation grant as intended to improve outcomes for the most disadvantaged pupils.

	Cardiff eFSM 2016	Cardiff nFSM 2016	Wales eFSM 2016	Cardiff All Pupils 2016
Foundation Phase Indicator	80.2%	91.9%	75.70%	88.90%

Performance of Key Groups – SEN Pupils

- 3.19 There continues to be a wide gap between the attainment of pupils with special educational needs (SEN) and non-SEN pupils in mainstream settings in the Foundation Phase. The gap is widest for statemented pupils, and the gap narrows for those at School Action Plus and School Action.

Foundation Phase - Percentage achieving outcome 5 or above

2016	FPI	LCE	LCW	MDT	PSD
Statemented	16.7%	20.2%	33.3%	25.5%	25.5%
School Action Plus	45.3%	52.4%	43.5%	55.1%	70.6%
School Action	73.0%	76.8%	76.1%	79.9%	92.5%
No SEN	97.0%	97.1%	98.5%	97.9%	99.0%
Not matched	66.7%	64.7%	100%	66.7%	66.7%
Total	88.9%	89.6%	93.1%	91.3%	94.8%

2015	FPI	LCE	LCW	MDT	PSD
Statemented	16.0%	19.4%	0.0%	19.8%	21.7%
School Action Plus	41.8%	50.5%	36.4%	49.5%	66.5%
School Action	69.8%	73.7%	82.1%	79.0%	90.8%
No SEN	95.6%	96.4%	97.3%	96.6%	98.9%
Not matched	50.0%	63.6%	0.0%	50.0%	75.0%
Total	86.7%	87.9%	92.8%	89.4%	94.0%

- 3.20 In 2016, the proportion of School Action and of School Action Plus pupils who achieved the FPI increased by 3 ppt while the proportion of non-SEN pupils achieving the FPI increased by 2 ppt, suggesting the gap continues to narrow.
- 3.21 The proportion of statemented pupils achieving FPI increased by less than 1ppt, which may reflect the increasing level of complex needs among the younger cohorts.
- 3.22 In all SEN groups, the performance gap is significantly narrower in Personal and Social Development, than in other areas of learning.

Comparative performance with other Local Authorities and Cities

- 3.23 Schools are grouped into FSM bands and ordered nationally to give four quarters – the top performing 25% of schools fall in Quarter 1 (upper quarter) and the bottom performing 25% of schools fall in Quarter 4 (lower quarter). The improvements in performance in the majority of schools have led to an increase in the number of schools in the top benchmarking quarter from 21 in 2015 to 31 in 2016 and a further reduction in the number of schools in the lowest quarter from 9 to 7.

2015 Benchmark quarters for FPI

	No of schools	% of schools
Quarter 1	21	22%
Quarter 2	32	34%
Quarter 3	33	35%
Quarter 4	9	9%
Total	95	100%

2016 Benchmark quarters for FPI

	No of schools	% of schools
Quarter 1	31	33%
Quarter 2	31	33%
Quarter 3	26	27%
Quarter 4	7	7%
Total	95	100%

- 3.24 Cardiff has improved its ranking once again in 2016, with performance now in the top ten local authorities across Wales.

Foundation Phase - FPI	2015/16		2014/15		2013/14	
	Result	Rank	Result	Rank	Result	Rank
Cardiff	88.90%	7	86.70%	12	83.70%	18